# THE SHAKERITE

42nd Year, No. 7 | Shaker Heights High School, Shaker Heights, Ohio | February 18, 1972

New teachers Miss Svehla and Mrs. Huling join forces in beginning their new jobs.

## Shaker Welcomes New Faculty

by Shelly Kleinman

Miss Jacqueline Svehla, a Shaker graduate, has returned to the high school a world traveler. She is replacing French teacher Mrs. Willie Cross, who is pregnant. Born in Cleveland, Miss Svehla attended Byron and Shaker, where Miss Lillian Politella was her French teacher. She went to Bowling Green for her freshman and sophomore years of college, and during her junior year she traveled to Tours, France.

Miss Svehla's choice for graduate school was the Sorbonne, the famous French university. She served as a translator for the Malaysian Embassy in Holland. Miss Svehla came to Shaker from Greenwich, Connecticut, where she taught third and fourth grade French. She is quite impressed with her students: "They seem to be imaginative, intelligent and intellectual."

Mrs. Edna Zagor is replacing Mrs. Ann Brock, who has retired. Mrs. Zagor works as a secretary in the Activity Office. After 20 years of being a housewife, she has come back to her alma mater for her job "with a lot of different duties".

Before she had children, Mrs. Zagor worked at the Federal Reserve Bank. She has a son Ken, who is a senior at Orange High, and a daughter Karen, in eighth grade. Mrs. Zagor likes to travel and bowl, and does volunteer work at her church.

Mrs. Susan Hulling of the Physical Education Department also attended the Shaker schools. She went to Ohio State, Kent State and Bowling Green, where she majored in art and physical education and minored in psychology. She played on the National Field Hockey Team.

Mrs. Hulling has many interests, including modern dance, skiing, synchronized swimming, painting, and writing. When asked about Shaker she said, "I love it. I think the kids are great!"

Perhaps many of you remember Mr. Ken Nossez, who was a student teacher here last year. This semester he has returned and is now teaching sociology in the mornings. In the afternoons he changes roles and becomes a carpenter.

Community School
begins February 23

open free of charge
to any interested
community members

Wednesday night
American Pie
(American Popular Culture)
with Miss San Antonio

A Free and Uninhibited
Approach to Art
with Mrs Lucy Stern

Thursday night
Theatre Games
(Creative Dramatics)
with Mrs. Edward Gold

Sign up in Activity Office
if interested

## Senior Project Program Expands; Shakerites Pursue Community Work

by Roz van Stolk

More seniors will be allowed to participate in the Senior Project Program this year. Seniors whose projects are accepted will withdraw from classes during the final four weeks of the school year and will pursue a project in the community with the help of a sponsor.

A committee of five students and five teachers drew up this year's Senior Project Program Proposal which designates all requirements, bases of selection and instructions. Applications can be picked up in the Activity Office and are due back by March 9.

A completed application includes a concise description of the student's objectives and expectations, a questionnaire filled out by the sponsor, and the permission and signature of the parents. One requirement is a final paper due in the Activity Office June 12.

A student-teacher pair of the Senior Project Review Board will review each proposal. This group will have an equal number of students and teachers. A list of students and their proposals will be sent to all teachers, who may also request to see a student's application and may submit comments to the Board. No teacher, however, has the power to veto a student's project. The selection is completely up to the members of the Board, who weigh all the available information and make the final decision.

According to the Student Project Program Proposal "the Board's criteria will be: the thoroughness of the planning of the project, the appropriateness of the sponsor's role, the relationship between the student's expectations and those of the sponsor, the student's sense of responsibility in such things as school attendance and behavior, the educational value of the project, and the sincerity of the student."

The decisions of the Board are due April 28, and the project period is May 15 to June 16.

## Shaker Schools Plan Off to a Good Start

by Laurie Krent

The first interim evaluation of the Shaker School s Plan revealed that the plan's goal, to improve the academic achievement of Moreland Elementary School's pupils, is being realized. The gains in all areas are not significant, but the overall result of the extensive testing showed that progress has been made.

A committee of administrators and Shaker citizens presented the preliminary findings at the February 1 meeting of the Board of Education. The findings were divided into the areas of academic achievement, social patterns, parent and teacher evaluation, and cost.

As a group, the white students who were voluntarily bused to Moreland made the most significant gains in academic achievement. This finding is particularly interesting, for it is not duplicated in any reported study of school integration. Since this finding involves only 29 students, its significance cannot be accurately estimated. Reassigned black students and resident students tended to make expected gains.

A sociogram measured the changes that occurred in the social patterns of Shaker elementary school students. The questionnaire was administered twice, once in January 1971, and again in May. The results indicated that reassigned children were able to adjust readily to their new schools.

Teacher response to the plan was mixed. One third of the responding fourth through sixth grade teachers felt that it was necessary to modify the content of some subjects because of the reassigned students. Of these upper elementary grade teachers, 53% felt that discipline problems had increased.

## Shaker Drama Presents Play by Henrik Ibsen

by Debby McColloch

Pollution is not a current issue. Henrik Ibsen was writing about pollution in the 1880's, in his play AN ENEMY OF THE PEOPLE. The Shaker High School drama department will present the play February 25 and 26 in the high school auditorium at 8:30 p.m. John Barner will direct the play.

The play, written in 1882, deals with one man's crusade to prove that pollution exists in his town and that the majority is not always right. When Dr. Stockmann, a medical officer of the Municipal Baths, played by Lanny Thomas, discovers that the supposedly healthful baths are really polluted, he believes he will be hailed as a town hero.

At first he gains the majority support through Miss Hovstad, played by Beth Joseph, the editor of the "People's Messenger" and through Aslaksen, a businessman leader, played by Stuart Hecht. However, Dr. Stockmann is opposed by his influential brother, the mayor, played by Mark Fleisher, who learns the cost of purifying the water. Because of this opposition, Dr. Stockmann loses the support of Miss Hovstad and Aslaksen.

Supported wholeheartedly by his daughter, played by Suzanne Fagan, and partly by his wife, played by Lisa Teem, he goes ahead with his plans to inform the people of the water's impurities. When he is shouted down by his townsmen and called "an enemy of the people," Dr. Stockmann decides to leave his Norwegian town and come to America. He comes to the realization, however, that moving will not solve the problem. Dr. Stockmann decides to stay and prove the majority wrong.

AN ENEMY OF THE PEOPLE is a fine example of the realistic drama for which Ibsen is famous. Although the play was written in the realistic style of Ibsen's time, it will be performed in modern style. This means the costumes will be modern dress and the set will be a modern home in Norway.

## Student Council Committees Work to Improve School

by Elliott Negin

This article will try to update the reader with current Student Council activities. Any comments or suggestions are welcome and should be placed in the Activity Office.

Throughout the school year, Student Council has been discovering the impractical aspects of the new constitution. Originally planning to meet every day, the council now meets once a week. Class meetings, though held, were useless because of poor attendance. With the discontinuance of homerooms for the second semester, the homeroom presidents are now left without a constituency.

Because of the difficulties in following the constitution and the problems with communication between the council and the student body, the council has decided to review and revise the present constitution for next year. Information on the nature of these changes will be available shortly, and any ideas on changes are welcome.

Larry Newman's Curriculum Committee made a valiant attempt to organize an Area-Wide Curriculum Council composed of students from various local schools. The first meeting in November was well attended, and the organization had what appeared to be an optimistic future. Students who attend strictly traditional schools gained valuable information in the exchange of ideas on innovative programs.

Tom Wirtshafter's Service Committee held its second draft counseling conference February 11. The subject was a timely one for some Shaker students — how to apply for a Conscientious Objector status. Other conferences will be scheduled before June, but for personal information call Hillel House Draft Counseling Service at CWRU (421-2285).

Presently the Community Council is polishing up proposals for next year's curriculum, which will be presented to the School Board in early March. The proposals include an expanded Flex program, work-study, CATALYST, and an expansion of independent study. In addition, there may be new course offerings for next year.

The Community School will return at the end of February with a new line-up of course offerings. They will be held at the high school on Tuesday, Wednesday, and Thursday nights and will include such subjects as Pop Culture (media, comix, muzik, fads), Drama, Creative Art, and Art Appreciation. If any student or faculty member would like to direct a course, he should contact Miss Hollister in the Activity Office.

Student Council was able to get 750 signatures in one day in support of re-establishing a Study Day. Dr. Greenham is seriously considering such a move for the finals in June.

# *Dump A.P. Regulations; RevampRankCalculation*

Two policies of Shaker High are unfair to eager students. First, those who want their high school transcripts to reflect the actual amount of work that they have invested are prevented by the present class ranking system that gives no benefit to an above average course load. Second, one interested in a certain class is required to submit to a $20 test if the course is designated "A.P." (Advanced Placement).

A good grade average is an excellent college grub, and can be temptingly easy to obtain by taking a gut work load. More work often goes into a five course load that produces a 'B' average than into a four course schedule that claims a gleaming 'A' average.

The point system implemented by several schools is a simple and practical solution. A college-bound student would receive a certain number of points for each semester grade. Each level three "D" would get one point, each 'C' two, and so on, scaling levels as is currently done. Instead of averaging these points, as it does now, the friendly computer would multiply the points by the total course load. Thus one is not penalized for taking more than four courses.

Fifteen years ago, when the Advanced Placement program at Shaker was initiated, students were interested in receiving credit in college for work done in high school. Certain courses were thereupon limited to those students determined to take the May C.E.E.B. exam. One uninterested in the test could not and cannot take some excellent offerings 'merely' for the content.

Some teachers use the test to evaluate their course. However, except for those students whose colleges do not require their course, most students, even if not forced, will take the opportunity to gain college credit. The grades of these will be equally revealing.

Courses must be taken for content, not for an examination. The Shakerite suggests that Advanced Placement courses be opened to all qualified students, each to learn his composition, Calculus, or Caesar. Each, on the basis of his college requirements, much changed in 15 years, his interest, and best judgment, will decide for himself whether or not to take the examination.

These two changes in Shaker policy will make life more practical and intellectually enjoyable.

High School comix
THAT BLASTED CAMERA!
SECTOR B
TO COMBAT LOCKER THEFTS, A SOPHISTICATED SYSTEM OF CAMERAS HAS BEEN INSTALLED IN THE HALLS OF MELLOW HIGH
B
C
WANTED
ATTENTION ALL GUARDS - BREAK-IN IN SECTOR B.
AOOGAH
HE'S GETTING AWAY!
MEANWHILE - IN THE BASEMENT:
WHO WAS THAT GENT, ANYWAY?
SURE BEATS MY WEEKLY PAY CHECK
THE NEGIN BROS

Press Photo

Yevgeny Yevtushenko

# Yevtushenko Speaks

By Roz Chrenka and Joan Freeman

"The reason that some Americans pay more attention to me than to their own poets is that I am a curiosity, a bird from a different field."

Speaking was the famed Russian poet Yevgeny Yevtushenko, who held a brief press conference in the Cleveland airport Friday, February 4. Mr. Yevtushenko, on a tour of America, was in Cleveland to read his poetry at Baldwin-Wallace College with British actor Barry Boys.

Yevtushenko elaborated on the unusually large attendance at his readings in this country; he explained that some Americans come to see him out of curiosity, but that he does not find this "degrading". "To win the heart of someone who is not won over to poetry is something."

At the press conference, Yevtushenko, clothed in a camel-colored suede coat and a knitted cap, and scarf, was seated at a conference table with his translator and reporters. Photographers continually snapped the poet's picture from every angle. Despite the distracting atmosphere, he thoughtfully and thoroughly answered questions, often displaying warm humor.

After being asked to compare the popularity of poetry in Russia to that of Russian theatre or music, Yevtushenko replied that the Russian people have a spiritual relationship with poetry, implying that poetry, more than any other art, is the passion of the Russian people. The universal Russian appreciation of this art is evident in the creation and success of an annual Poetry Day. Conceived in 1956 and held then in bookshops across Russia, the event has grown to be a type of national holiday and is associated with the publication of an anthology of new poetry.

Yevtushenko believes that America has the necessary foundation for the establishment of a national poetry day. About the materialization of such an event, the poet quipped, "It would happen if television gave as much attention to poetry as it does to toothpaste."

Of translation, Yevtushenko said that much music is lost between languages. In his estimation the "truest" translation is the coupling of a reading of thetranslated poem and a reading of the poem in its native language. This dual-language method of reading was used in Mr. Yevtushenko's performance at Baldwin-Wallace later that day.

# Students Should Work to Thwart Locker Thefts

by Sue Braham and Mindy Kassen

Shaker Heights High School is struggling with one of the same social problems facing cities today. The problem is people stealing or destroying other people's property. At Shaker, the issue takes the form of students breaking into lockers.

The locker break-ins at Shaker High has reached alarming proportions. During the recent epidemic, there have been as many as 15 locker break-ins reported in one day. Many frustrated and discouraged students have demanded that action be taken to help eliminate the fear of finding their lockers tampered with again.

Since this important problem concerns our entire school community, 78 meetings were held during fifth module February 2, 1972, to discuss the situation and to search for answers.

The results of the meetings suggested that most students believe people break into lockers to find money or valuables that can be resold. Other major motives include the relative ease with which one can break into a locker, the very small possibility of being caught, excitement, lack of respect for the property of others, excess free time, and the search for narcotics.

In terms of solutions, students basically feel that the most pressing need is to convince the total student body of its responsibility to band together to stop students from breaking into lockers.

Alternate suggestions to what can be done were: to leave valuables at home or in the activity office and to have student or teacher guards posted in the halls. Other recommendations included an honor system with no locks, an anonymous information box, and assigned study halls.

The students of Shaker Heights High School should be able to cope with this problem and stop it.

# *Letter to the Editor*

**To the Editor:**

Man is a social animal who possesses the ability to be aware of himself as a separate entity. Animals lack this awareness and feel no pressures to discover the "self". In order to find the self people are willing to conform to a group and blindly follow a cause in order to sacrifice their individuality for the sake of belonging to a group. By belonging to a group, these people gain a new, temporary identity.

Two weeks ago, a group of Shaker students attended Yevgeny Yevtushenko's poetry recital at Baldwin-Wallace College. Out of the 1,000 people in the audience there was a small but vocal group of students protesting for the Ukranian Liberation Movement. Each time Yevtushenko began reciting poems in Russian, they hassled him with irrelevant questions like "why are there no churches in Russia?" After each poem they waved signs reading "Yevtushenko, take your propaganda back to Russia" and attempted to drown out the applause with boos. The Constitution provides for free speech, but this was a blatant intrusion on the rights of others. Most of them wore blue and yellow armbands (Ukranian colors) but, ironically, many of the protesters failed to realize what the armbands stood for.

Too many of us fall into the same trap. We follow a group just to be cool, or without realizing its purpose. It is impossible to find oneself by losing one's self in a group.

Although the Ukranian Liberation people may have had a valid issue, they chose the wrong time for protest.

Signed,

Heather Kurzbauer

**THE SHAKERITE**

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

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## Commentary

# 'To Be or Not to Be'

by Jessie Roberson

People must often adapt themselves to function within certain environments. It seems that we have blocks of students who have taken this concept to the extreme. Their entire existence within this building has become a facade. Many of us simply don't know how to make the most out of being in this school.

Anyone who cares to try can find a variety of activities that might appeal to him. There are organizations, courses and clubs to fulfill almost any interest and ample provisions for creating new ones. These channels are seldom used to their full potential, but they are available.

The range of these wasted opportunities goes far beyond academics and tangible activities. Our greatest potential resource is one another. As idealistic as that sounds, it is true. The largest sub-groups in the school are racial. For the most part the people in them live among different interests, and come from different backgrounds.

We never realize the full benefit of our diversity; we do not take advantage of the opportunity to be exposed to different outlooks and different life styles. Part of this failure is a reluctance to be honest. Too many people operate within a facade. We have whites who devote half their time to not caring about the school, and blacks who play at being too militant to become a part of its mainstream. Especially in certain types of classes, learning possibilities are limited because students make no effort to make use of their differences in experience and outlook.

Admittedly those described above are stereotypes of minorities, but they are valid. Adding them to the other sorts of splinter groups to be found here yields a thoroughly disjointed student body. It is futile for the student council, the administration and concerned teachers to seek solutions if the students are not willing to take the first step.

Maybe it is too much to expect high school students to be capable of acting as individuals. Maybe the peer group pressure is such that we are forced to set a premium on "being a 'freak' " or "being black" or "being a 'social butterfly' " instead of being human and reacting to people as individuals.

Perhaps we are too prejudiced, too suspicious, too bigoted to risk physical and intellectual exposure to those unlike ourselves. It is always easier to segregate oneself. But must we really take the easy way out?

# SBI Talent Shows

Master of Ceremonies Curtis Cheney adds his touch of humor.

Leroy Crayton does his thing.

by Denise Barnett

The Students for Black Identity, SBI, presented their second talent show, "Soul Revolution," Saturday night February 5. The entertainment ranged from soul to blues to rock.

The show got off to a fast start with a dance to "Theme From Shaft". Emcee Curtis Cheney announced the first act and "H.B. Soul" (Harold Beverly) began a performance combining songs, dances, and stunts. He reappeared at the end teamed with Michael Bell. Michael also sang "Summertime".

Consolidated Freight backed up several acts. Mike Englander's drum solo highlighted the band's segment. Two other bands, River Hip and Sacrifice, also accompanied singers. Sacrifice featured a six-year-old bongo drummer.

Pam Howard and James Malone changed the swift pace with "Let It Be" and "Rolling On a River". Another girl-boy combination was Stephanie Williams and Robert Stone.

Dale Fryer, Avis Edwards, and Roz Polk fascinate the audience.

All Together With Love, composed of Gregory Rhodes, Francine Taylor, James Malone, Avis Fain, and Robert Wise, began the second half of the show with "Feeling All Right". Other acts following them were the Istotics and Dale Fryer and the Fascinations. The Istotics, Linda Beverly, Michelle Farlay, Tara Preston, and Lynn Wilson, was the only all-girl group.

The audience warmly responded to Majority Rule's unusual performance. Combining a rich blend of voices and smooth, precise dance steps, the five-singer group of Ben Grier, Dennis Knowles, Phillip Nicholson, Alan Black, and Leroy Crayton, gave a well-executed presentation of the song, "Slipping Into Darkness."

Before the finale, Curtis introduced a group, The Witnesses of Christ, whose type is rarely seen in talent shows. Singing "Try God's Love," the gospel choir supplied an interesting change of tempo.

The winners of the show were Majority Rules, first prize; Gerri Meeks singing "Alfie" and "Ain't No Sunshine," second prize; Pam and Jimmy, third prize; and Consolidated Freight, band prize. Additional proceeds will go to scholarships awarded by SBI.

The coordinators, Darsella Alexander, Cheryl Laney, James Malone, and Brady Wilkerson, shared the responsibility for organizing the show with teacher sponsors, Clifford Bennett, Janet Lewis, and Kenneth Looney. They, along with the performers, deserve credit for presenting such a professional-like show, especially since the production was only the second of its kind.


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# CULTURAL FAIR

# WHERE IN THE WORLD

## Jan. 31-Feb 4

FAR EAST DAY - Above: Roz van Stolk raps with Hare Krishna believer. Above right: Hare Krishna dancers. EUROPEAN DAY - Below: Jim Melton enjoys a Swedish pastry. Below right: John Landefeld plays the "singing octopus". Bottom: Jody Wolfe feeds the starving masses. Bottom right: Diane Krejsa parades in her finery. MIDDLE EAST DAY - Center: Israeli dancing with "Twinkletoes" Pollack and "Fred Astaire" Meshenberg. Bottom center: Sheik Jon Gottlieb surveys his dancing harem.

AMERICAN DAY - Top left: HeeHaw! Virginia Reeling with Elliott Negin and Leah Haygood. Top right: Lisa Ornstein and her talented fiddle. Middle left: Big Daddy Bob Devalle swings with hep chick Barb Gross as they make the scene at the rocking, rolling sock-hop. Middle Right: Swinging sister Gail Stavitsky digs that good ole Beach Boys beat. AFRICAN DAY-Below: Shaker students recreate true African art.

# Speaker Bluffs Students, Leaves Them in Shock

by Lizzie Inglis

A surprise speaker talked to senior history classes one afternoon several weeks ago in the small auditorium; and what a surprise he really turned out to be no one could have anticipated.

Clifford Bennett, senior Contemporary Black Thought teacher, introduced the speaker, John Gray, as a former member of the Ku Klux Klan and the John Birch Society. An air of suspicion and wonder that such a man had the nerve to appear before a group of Shaker students, of whom the majority were black, arose in the audience.

Mr. Gray, a tall and conservatively dressed man, proceeded to throw out a number of biased generalities which amazed and enraged the students. For example, he stated that it was a known fact that black people are mentally inferior to white people; he gave little to uphold his statement. His final outrageous claim that Whites had the right to marry outside of their race but that Blacks did not truly upset the house. An angry black female student's demand as to what gave him the right to say that his race had such superiority brought clapping and cheering from the audience.

At this tense moment Mr Gray decided it was time to reveal a little more about himself to the students. He explained not only that he had once belonged to the KKK and the Birch Society, but that he had also been a member of the Black Panthers, the Chicago Street Gang, and other black as well as white extremist groups. Although by his appearance he seemed white, Mr Gray was by birth and by background black. Both his parents and his grandparents had been black; however, his mother and grandmother had had light complexions similar to his, and his greatgrandmother had been Choctaw Indian. He had grown up in the black community of downtown Cleveland.

This startling information shocked the audience and left them silent, and some disbelieving. Mr. Gray had been merely playing the role of the white bigot to get the students' reaction, although he had actually belonged to the KKK and other white extremist groups until they had discovered that he was black. Furthermore, the girl whose emotional outburst had caused such a furor was also a put-on arranged by Mr. Bennett to arouse the students. Mr. Gray later stated in private that he was pleased with the students' reaction and said that he'd have been upset if they had not responded so strongly.

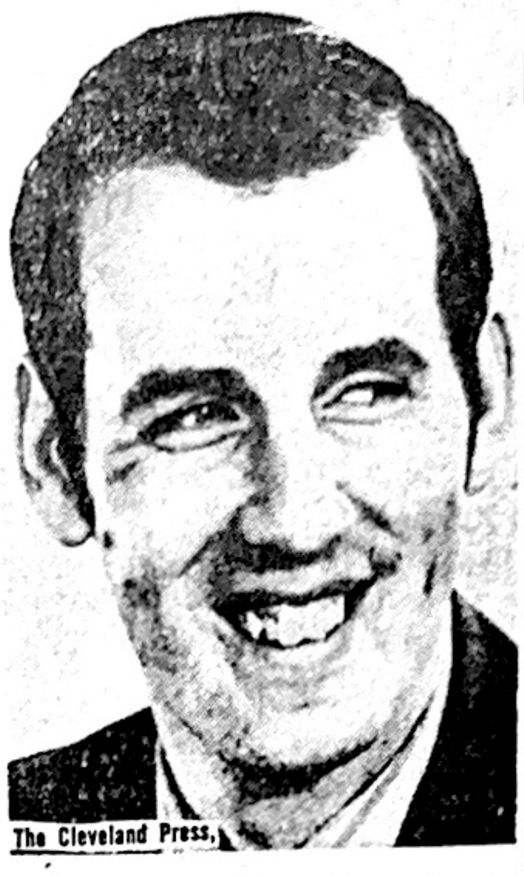
Mr. Gray went on to tell more about his background and the purpose of his bluff. He employed his appearance and his accounts of his relations with black and white extremist groups and black and white communities to communicate his philosophy that a man's identity should not be determined by color but by culture. He displayed a belief in the familiar but not often enough understood idea that "we do not have a race problem, but a color problem."

One of his stories was of the different reactions he has received at all-white and all-black tables in the cafeteria of Kent State University, where he teaches. When he sat down at an all-white table, the students continued their conversation normally; but when he mentioned that he was black, they changed their attitude and their way of talking. When he sat down at an all-black table, the students regard him questioningly and suspiciously; but when he persuaded them that he was black, they returned to their normal conversing. These incidents bring out the fact of the extreme color consciousness that exists almost everywhere, an attitude which Gray believes will eventually disappear.

At the end of his talk, Mr. Gray asked students to write their comments and to give them to him or to Mr. Bennett. After reading them he remarked later in private, "Shaker Heights High School is the first high school that I've been in out of the past three years in which the word 'nigger' did not appear in the feedback reaction."

In the halls after the presentation, some students expressed disbelief that Mr. Gray was actually black. However, John Gray is not unique; thousands of others like him exist. Many of them feel the necessity to reject their black backgrounds to pass as white people. Crossing the color line usually means permanently severing family ties. Gray feels such an action unnecessary; being one's self is what is most important.

As well as speaking independently, John Gray has organized a panel consisting of himself and two other men to give presentations. One of the men has an Afro hair style and the appearance of a black person, but is of Russian, Jewish descent; the other is blind and speaks the rhetoric of a black person but is also white. Their gimmick is to have the audience guess which is the black man; but the point they wish to convey is more than a gimmick. They wish to point out, as Gray did to Shaker students, that background and culture, rather than physical characteristics such as color, determine a person's identity.


The Cleveland Press,

John Gray, member of the human race.

Gray invites letters with comments or questions from those who saw him at Shaker or those who have read about him. He also is eager to speak without a fee for any other schools or organizations.

He may be reached by writing a Letter to the Editor or by writing Gray at his Kent State address: John Gray, Dean's Office, College of Education, Kent State University, Kent, Ohio.

# Flying Club Dares the Skies

by Gene Barnett

Many students in Shaker Heights High School have never flown in a jet or airplane of any kind. Of those students who have, most of them have been passengers. But a group of students in Shaker are actually learning to pilot a plane; they belong to James Bristol's Flying Club.

The Flying Club provides future pilots with the knowledge and skills necessary to obtain a pilot's license from the FAA, Federal Aviation Administration. Members of the club are first taught the basics of flying: how the instruments work and how to use them. They are also taught the skill of navigation, which is important because it helps to prevent situations such as flying from Cleveland to Columbus, and winding up in Pittsburg.

After learning the basics on the ground, students prepare to take the controls for the first time. Recently, two Flying Club members, Mark Adelson and Dan Barnett, "went up." They took off from Chagrin Falls Airport with Mr. Bristol at the controls, and then each was given an opportunity to pilot the plane. Mark, who had never been in a plane before, called the flight an "exciting experience."

Anyone interested in joining the club should contact Mr. Bristol. It is recommended that those who join have a life insurance policy and should not be delinquent with any of the payments.

# Foreign Experiences Enrich Student's Life

by Jenny Franklin

Jamie Jacob, a junior at Shaker, is an American Military Dependent. Under this title, she can travel anywhere in the world at any time, and the military will pay for the trip.

For Christmas vacation, Jamie's family went to South America for a month. After visiting Panama, the Jacobs stayed in an Indian village in Peru for six days. The Indians lived in a very primitive society, and there was no written language.

"The only way you could communicate was with your hands," Jamie said, "You had to force yourself to talk with your hands."

The Jacobs also went across a desert and canoed down the Amazon River. Jamie said the river was "absolutely beautiful.....nothing like you could ever imagine". She described the river country as being full of wild flowers and trees and not as "spooky" as she imagined.

Jamie Jacob, world traveler.

The two places she liked most on her trip were the Sand Blas Islands in Venezuela and Mt. Machupijchu,, a well preserved Inca capital in Peru. About her trip in general, Jamie stated, "It was so fabulous. People still pierce their bodies and believe in witch doctors."

Jamie's trip to South America was just one of her many experiences traveling. She can go anyplace she wishes until she is 21 years old. Her family lived in Italy, Germany, and Japan while her father was stationed as an Army doctor.

Jamie feels she has suffered in school because of the moving around and the lack of English grammer in the foreign military schools. But she also feels she is lucky because she can travel.

"Some people can go away for a weekend, but when you have lived in a country for three years (as she did in Italy), you become a part of that culture, a different person."

Jamie discovered through her travels that she does not want to lead a "boxed-up" suburban life.

"I would never stop (traveling), because I get too much out of it," she said. "If someone told me I could leave the next day, I would."

Jamie has found the meaning she wants her life to have, and she would not trade her experiences for the world.

The Student Council is holding an auction on March 9, to finance Council projects. Teachers and students wishing to donate objects or services should submit them on paper to the Student Council's Red Box in room 231, the Activity Office.

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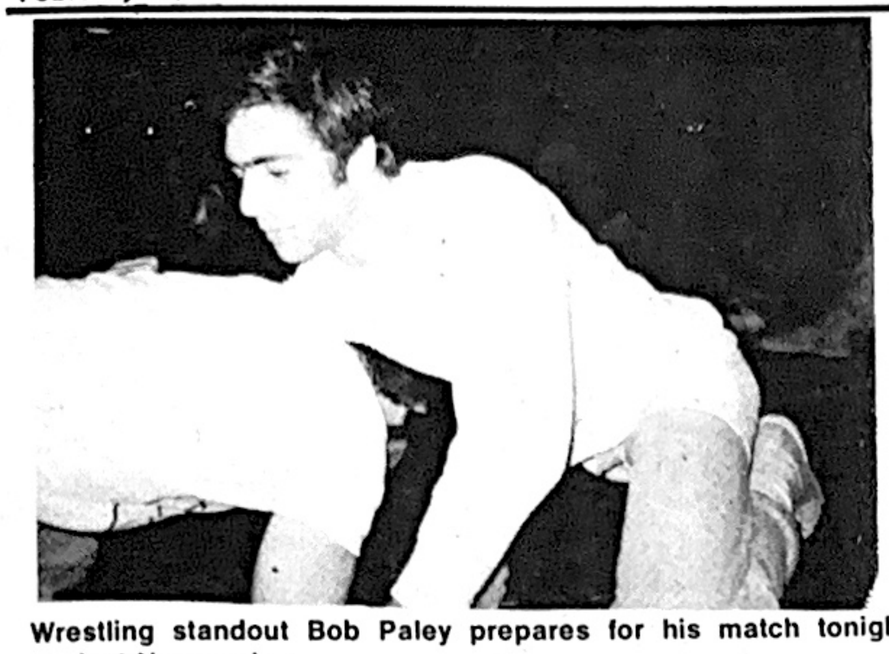

Wrestling standout Bob Paley prepares for his match tonight against Normandy .

# Season Ending For Winless Grapplers

by Ira Shapiro

The Shaker wrestling team is still winless and may be on its way to a second straight winless season. Shaker's biggest chance for a victory was February 4, against Heights, which also had not won a match, but Heights, as did 11 teams before it, demolished Shaker, 33-12. For Shaker, Dick Kane (175), Jim Dotson (138), Bob Paley (132), and Bruce Forrester (112) recorded victories.

In Shaker's three previous matches they were defeated by Brush 44-11, Lakewood 37-12, and Valley Forge 63-3. In the Brush match Bob Paley pinned his opponent, Dave Kaufman won by decision and Jim Dotson drew. In the Lakewood meet Dave Kaufman (98), Steve Taylor (105), Frank Andrews (119), and Bob Paley (132) were victorious.

Shaker's only bright spot has been Paley, who saved Shaker from a shutout two times this season, most recently against Valley Forge where he scored Shaker's only points in a 63-3 humiliation.

# Inside The Locker Room

by Dan Jacobson, sports editor

## Shaker Basketball Team Needs Coaching Change

Shaker High's weak basketball team this year is only one of a long line of weak cage teams. Since 1947, when Mr. Fred Heinlen became basketball coach, his teams have posted a 185-294 overall record, for a .386 percentage, and an even worse 101-212 mark, for .323, within the Lake Erie League.

Coach Heinlen cites the inadequate sports programs at Byron and Woodbury as the primary reason for the cagers' perennial ineptitude. At many other schools interscholastic competition begins in the eighth grade, so the boys get more coaching on the fundamentals at an earlier age; however, this is certainly only a part of the problem. Shaker Heights' junior highs have not had interscholastic competition in any other sport, either, and the weak junior high programs should affect all sports, not just basketball.

Over the same 26-year period no other Shaker team has done nearly as poorly. The wrestling teams have posted a .558 overall percentage, the football teams have been .432 in the LEL and .493 overall, the track and cross-country teams have been .650 overall, and Mr. Heinlen's own baseball teams have posted an excellent .607 percentage. Tennis, golf, and swimming are not applicable for comparison because boys usually receive most of their instruction in these sports outside of school.

Past and present Shaker cagers have held varying opinions of the way practice time is used. Some feel that the team uses the time well, while others have said that the team spends too much time scrimmaging and not enough time working on fundamentals and running specific plays and formations. The team scrimmages for a considerable amount of time almost every day. At Cleveland Heights, Euclid, Shaw, and Brush, currently the top four basketball teams in the LEL, the teams spend almost no time all season scrimmaging. Brush cage coach Robert Knuth, in fact, said that he wishes he had more time for scrimmaging, but he must spend the time developing the fundamentals. If this is the case at Brush, where the eighth and ninth-grade teams play full interscholastic schedules, perhaps the Shaker players are even more in need of this type of time allocation, since they don't have the junior high background.

Athletic director Mr. Jerry Masteller and Mr. Heinlen say that at some schools athletes are discouraged from playing more than one sport, and that this makes the other schools' teams stronger than Shaker's. This practice may not be as widespread as they think it is. Coaches James Cappelletti of Heights and Walter Killian of Shaw said this does not happen at their schools, Coach Knuth denied any knowledge of the practice at Brush, and Euclid's Coach Harold Daugherty said that of his top seven players, all play at least two sports, and three play three sports. Even if other schools do encourage specialization, this would affect other sports just as much as basketball.

Basketball captain Scott Keller contends that since other schools have separate gyms for varsity and junior varsity practices, they can accomplish more than Shaker can. Some schools, such as Euclid and Cleveland Heights, do have separate courts, but this is not true of all other LEL schools. At Shaw the varsity and junior varsity teams hold practices at different times in the same gym. At Brush the basketball teams and wrestling team all share one gym about twice the size of Shaker's gym.

Mr. Masteller says "It is the general opinion of the athletic department at Shaker High that the philosophy of the Shaker school system and the community is one that winning is not the most important aspect of interscholastic athletics. Therefore, in Shaker I do not believe that a coach should be judged solely on his win-loss record. If they are to be judged according to their record, it is likely some of our coaches would be forced to change their methods of coaching, such as cutting more players, placing pressure on players to specialize in only one sport, fewer players participating in games, and sophomores and juniors being played in preference to seniors in order to build for the future."

I couldn't agree with this philosophy more. "Win or else" is a foolish philosophy which distorts the purpose of athletics. All of Shaker's coaches work under the same philosophy, however, and all but the basketball coaches have won a respectable share of the games while keeping athletics in its proper place. Mr. Heinlen claims that since the boys are spirited, enjoy themselves, and learn the game, the season is successful. The boys in other sports also fit these criteria, and in the long run they have also won their share of games.

The cagers' poor performance has led to miniscule attendance of their games, which means reduced gate receipts. At Shaker's first home game this year $740 was taken in. As the cagers' position in the standings has fallen, so has attendance. Under $200 has been taken in for some of the recent games. Other sports then suffer, since all sports draw their money from the same athletic fund. The boys who play not only basketball, but other sports as well, deserve a better deal.

There is no reason to believe that coincidence has given Shaker such inferior basketball players for 26 years. It is totally unnecessary for any team to win consistently, but it is also unnecessary to tolerate any one Shaker team being much worse than the rest.

Mr. Heinlen's baseball record proves his excellence as a baseball coach. PLAIN DEALER sports editor Hal Lebovitz referred to Mr. Heinlen as an expert on batting in a column less than two years ago. His skills do not seem, however, to extend to the basketball court. It is the opinion of this writer that the Shaker administration should carefully evaluate the effectiveness of the present basketball coaching and consider changes which may be able to raise the performance of the team to the level of the other Shaker sports teams.

# Girls Win Volleyball Tournament

by Susan Anderson

Eight girls representing Shaker Heights High School captured the Cleveland City Volleyball Championship in the tournament held January 22 at Cleveland Heights High School.

The members of the team included girls from all three grades. The senior class provided most of the team's strength including DeeDee Arrington, Lizzie Inglis, Cathy Knight, Lynn Rosenblum, Sue Schwartz, and Patty Shehan. Juniors, Robin Feiner and Jody Wolf also made the team.

The teams participating in the tournament competed against each other in two divisions, with the most successful team of each division playing in the finals. Play within the divisions consisted of two-game series between members of the respective groups.

The Shaker team, coached by Miss Lucille Burkett, won every game they played in their division. In the finals Shaker played Westlake High, whom they defeated in a match of two wins and one loss to secure the championship.

The Cleveland City Volleyball Tournament, which was held last year for the first time, has been dominated by the fine play of Shaker teams. The team Shaker sent last year also won the championship and three members of that team, Lizzie Inglis, Cathy Knight, and Lynn Rosenblum, played again this year.

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# Shaker Icers Keep Winning Streak Alive

by Mark Teitelbaum

The Shaker Icers, with a 15-0-0 record, firmly hold first place in the Cleveland High School Hockey League. In the past few weeks the Red Machine rolled over Garfield, Kent, St. Edward, Elyria, Bay Village,Benedictine, St. Joseph and Euclid.

The Garfield Bulldogs scored early in their game against Shaker, January 13. Less than two minutes later Stu Mapes tied up the game. Though there were several close shots, the remainder of the game was scoreless. Hampered by snow, both teams put up a hard fight. At one point in the second period both Shaker defensemen were out on elbowing penalties, leaving it up to the three Shaker forwards to hold off the Garfield offense. Later that month Shaker was awarded the game when it was discovered that Garfield had played a player kicked out for fighting in an earlier game.

That weekend Shaker ran up two more victories. Saturday they blanked Kent, 7-0, with Al Hall, Stu Mapes and Tom Matia tallying one point each before Mike Feigenbaum was credited with an assist, a rare event in hockey for a goal tender. Mike deflected the puck to Matia in center ice who shot it straight into the goal. A goal by Mark Drollinger and a pair by Straffon finished the game for Kent. That Sunday Shaker again defeated Kent. Scott Tiffen started off the scorers, followed by C.J. Kilroy, Tom Matia and Dave Straffon, for a 4-1 win.

Shaker next defeated St. Edward. Stu Mapes, Tom Matia and Dave Straffon scored in the first period. Shaker's fourth goal, by Matia, came seconds before the Eagles scored for the only time in the game. The final score was 4-1.

Shaker next got by the Elyria Flyers in a 3-2 squeaker. An early goal by Elyria was tied up by Mark Drollinger at the end of the first period. Tom Matia gave Shaker the lead at the start of the second period, but Elyria scored less than a minute later. The struggle to break the tie was marred by a snowstorm. In the last three minutes of the final period Tom Matia shot the puck, completely covered by snow, past the unsuspecting goalie.

The next Saturday Shaker crushed Bay Village. Bay scored in the first minute of the game but a hat trick by Straffon in the first period secured the lead for Shaker. Goals by Curtis, Kilroy and Straffon along with a couple of goals by Matia gave the Raiders a score of 8-1 at the close of the second period. Two goals by Kilroy and one by Curtis were knocked in before the Rockets scored their second goal of the game. A goal by Straffon ended the game 12-2.

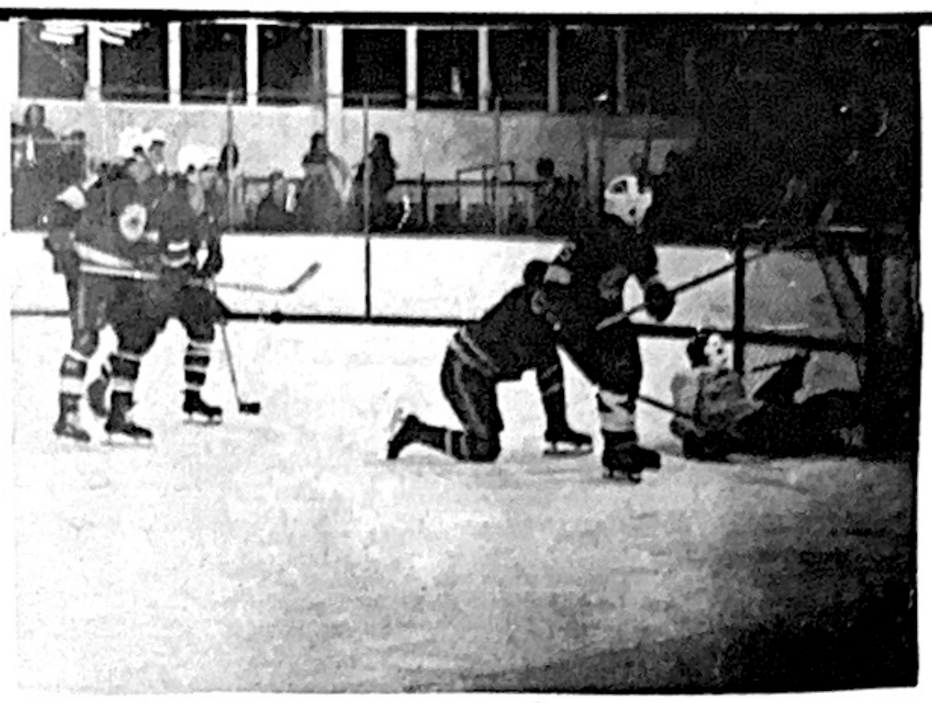
Benedictine was downed the next day, 6-3. The leading scorer was Dave Straffon with two goals and two assists. C.J. Kilroy and Tom Matia both added two goals to the score.

The Icers next outskated St. Joseph to an 18-1 victory. Averaging six goals a period Curtis, Kilroy, Kiser, Matia, Straffon and Thomas scored the goals. Four came while Shaker was shorthanded. Matia and Kilroy, both of whom had hat tricks, led the scorers.

In the last Sunday game of the season for Shaker, the Raiders tripped Euclid at Garfield before 27 Shaker fans. Euclid's only goal of the game was scored in the middle of the first period when Shaker was one man short. D.J. Schultz tied up the game and Gary Curtis put the Raiders in the lead before the period ended.

Later goals were racked up by Curtis, Drollinger, Kilroy, Kiser, Matia and Straffon. Euclid suffered its 12th loss.

This Saturday an important match against Garfield will be played at Thornton. Shaker plays Heights February 26.



Icers score one of many goals in 18-1 slaughter of St Joseph.

# Cagers Top Garfield 75-61, Snap Loss Streak

by Joel Genuth

Shaker's cagers, behind the hot shooting of Scott Keller and the tough defense of Anthony Brantley and Wade Manning, defeated Garfield February 5, 75-61. Shaker appeared fatigued in the first quarter, but the Raiders got a big lift in the second quarter from substitute Neil Slavin.

The second half belonged totally to Shaker. During one stretch, Shaker scored 16 points in a row. Keller ended with 29 points, his high for the season.

The night before, Shaker fell victim to a second half Heights rally and lost 64-55. In the first half, Shaker's zone defense limited Heights to 18 points. Martin Lowry dominated the rebounding and Keller had a phenomenal shooting touch as Shaker led 29-18 at half time. Lowry finished with 20 points to lead all scorers.

Shaker was more than the equal of Shaw for three quarters the week before, but the Raiders could not break Shaw's full court press in the fourth quarter, and lost 68-58. Brantley was the outstanding player as he held Cortez Brown, Shaw's high scoring guard, to 16 points.Keller and Lowry led Shaker in scoring with 20 and 12 respectively.

Against Valley Forge January 28, Shaker ran into an unbelievably hot Joe Schaefer and lost 78-52. Schaefer scored 23 points while playing only three quarters. Most of his points came on jump shots of over 20 feet. The game was never really close, as Forge held a 21-8 lead at the end of the first quarter.

Lakewood opened their January 21 game with Shaker by scoring the first 13 points, but barely survived a furious Shaker rally to win 61-51. Twice in the fourth quarter, Shaker pulled within five points but was unable to come closer.

# Swimmers Prepare for LEL, District Meets

by Stuart Weil

An upset attempt, revenge, one dismal weekend, and a heartstopper have highlighted the last few weeks of the Raiders' swimming season. The team posts an 8-6 record.

Euclid downed Shaker 61-34 in a January 14 meet. The Shaker 200 yard medley relay team of David Newman, Jim Kuhn, Dickie Brown, and Stuart Weil took the first event with one of the area's top times, 1:48.1. Shaker maintained the lead until the 50-yard freestyle, where Euclid opened a four-event, 30 point spree which iced the meet and crushed Shaker's upset hopes.

Victories over Mayfield and Shaw preceded the Heights rematch. Against Mayfield, Shaker's 400-yard freestyle relay of Neal Arsham, Tad Mock, Kuhn and Brown established a district leading time of 3:31.1.

January 22, the fired-up tankers avenged their 48-47 loss to Heights. Shaker dismantled the Heights team, scoring 61 points to Heights' 34.

The Heights victory was a superb team effort; however, Kuhn and Brown again stood out. Kuhn established the district's top 100-yard freestyle time, 50.4, and Brown grabbed another school record with a time of 58.3 in the 100-yard backstroke.

The swim team's balloon burst during the weekend after finals. Berea humiliated Shaker on January 28 and Lakewood outdid Berea's performance the following night. Shaker rebounded to defeat Midpark February 2.

Shaker's rematch against Brush was February 5 at Eastgate Coliseum.

Shaker's medley relay "touched out" the Brush gang; they won by one-tenth of a second. In the 200-yard individual medley, Mock and Arsham were behind until the last 25 yards, where they pulled ahead to grab first and second. In the 100-yard butterfly Mock again pulled ahead to win in the last lap.

When Brush's Minadeo upset Kuhn in the 100 free, Shaker was in hot water. Dan Rose and Paul Berman collected four points in the 400-yard free to make the score 33-37. Newman ran away with the 100-yard backstroke victory and the score became 38-41.

Shaker needed three points in the 100 yard breast to block a Brush win; Arsham got five and Jay Mogg added one. The score became 44-44, and one event remained.

Shaker's 400-yard freestyle relay of Tom Bombelles, Eric Minshall, Dan Rose, and Brown raced Brush's relay to determine the meet's winner. Brown spotted Brush's anchor man two bodylengths and beat him by less than an inch. The finish was so close that both teams were cheering their own victory until the winner was announced.

The LEL swim meet occurs today and tomorrow at Shaw. Shaker is expected to finish third in the six-team meet.

# Relay Team Places In K. Of C. Meet

by Marty Young

The Shaker winter track team started its season by placing its 880-yard relay team in the Knights of Columbus track meet. The team of Greg Johnson, Jim Bullock, Harold Johns, and Tony Webbs was able to finish fifth in the 880-yard relay event.

The team itself will not have a meet until February 22, at Lakewood, but will be practicing as much as it can after school.

Some of the events are the high jump, shot put, 50-yard low hurdles, 50-yard dash, the mile, mile relay, 440, and 880. Shaker will probably be strongest in the sprints.

With many returning lettermen, Shaker should have a solid team with some depth. Returning lettermen are seniors Jim Bullock, Tony Webbs, Greg Johnson, Eric Johnson, Greg Langford, Fred Bickerstaff, and Doug Murphy; juniors Steve Fitch, Harold Johns, and Mike McCord. Others who should be able to help the team include Chris Moorez, Joe Houghton, Mark Nance, Reggie Kammen, Bruce Murphy, and Kelly O'Brien. The captains of this year's team are Greg Johnson and Eric Johnson.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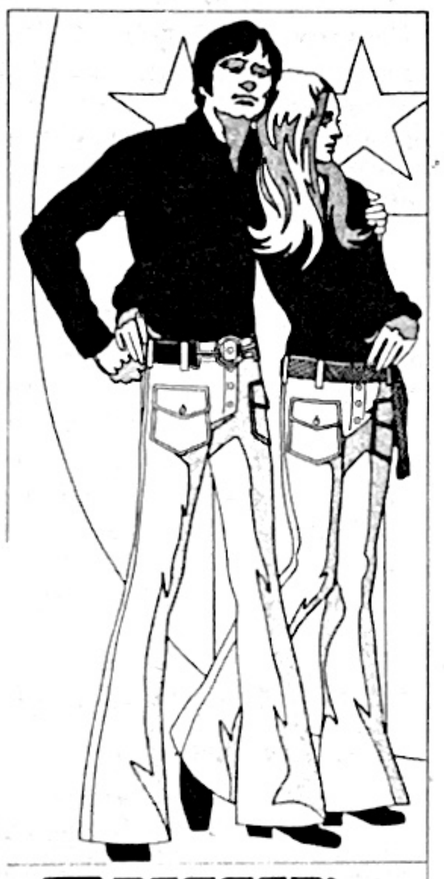

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